

Please treat this as a discussion board for the following topics:

### **1.) Department AP classes and proposed pathways**

Mark- The math department looked at the two AP classes that we currently offer (Statistics and Calculus). We have also looked at changing the Math Pathway at the middle school and high school. We have included options to accelerate at the middle school and high school levels. We wish to have every incoming student attempt Algebra 1AB or higher as they enter high school. We want to challenge all students and realize their potential. We are looking ways to implement interventions for students who are struggling and trying to succeed.

One thought is to expand “freshman guided studies” to “guided studies” and have students use this as resource classes with small group tutoring (AVID model) with trained student tutors.

BONNIE - SS is looking at the potential of adding back in AP Economics and the possibility of an AP Econ/AP Govt Block and ways of allowing the AP challenge offered through differentiation (ie Haiku and seminar meeting days/times) so that we can maintain the mixing pot that the current economics and political behavior set up allows. The unique feature is that that block (one each semester) is virtually the ONLY time all of our students, regardless of level, rigor, etc. are mixed into classes and it's an invaluable part of their maturation process and allows people to meet folks that some have never seen before. We may also cut back on the number of AP psychology sessions to allow for more participation on the yearlong Business Economics class. Our AP HIST, AP World, and AP PYSCH currently provide a good blend and flow. Only other obstacles would be for super history oriented folks who might want to double-up, which is why we are looking at the logistics of allowing attendance in regular classes, then offer the AP prep part of the Ap course through differentiation means (haiku and seminar meetings ala the career readiness class).

**Dana-** AP Physics and AP Biology will be offered next year. No AP Chemistry.. (we think we should offer it :())

### **2.) Needed revisions for Eagle Pride in respect to Common Core and WASC**

Mark- How do we promote how we are implementing Eagle Pride? How do students recognize when we are including Eagle Pride in our lessons?

Bonnie - SS We have talked about implementing use of them by having students self-reflect as part of the move towards having them assess their skills and level of understandings ala the common core. We have also started just talking about the need for the skills and traits that are the Eagle Pride items in life outside of school and how the disciplines are truly providing a set of skills, not just content through which to view the world. We want you to think LIKE a scientist and isolate variable when trying to fix things, etc.

**Dana-** We do it, but we don't mention the Eagle Pride specifically.

### **3.) Technology/ I pads for each student in school.**

Mark- Do we need to discuss any school wide policies when every student has an Ipad in class?

BONNIE - Think we have already started collecting some through Cohort I. We may need to start having teachers not in the cohorts join the itunes courses, getting the documents, policy tips and tricks that we have found onto the itunes item so that everyone regardless of cohort attendance can have them. We might need to break up the work so that everyone takes a specialty or area that they feel they have more experience with.

**Dana-** Functionality glitches

-Apple T.V. doesn't work for Fotis.

-The cohort has shown us nothing as of yet.

### **4.) Evidence of student work the focuses on reading strategies and critical thinking.**

Mark- Please remind the teachers in your department to collect and share student work at our next PLC on 2/24

BONNIE - We have some all ready to go and are collecting more at our Wednesday Meeting.

**Dana-** We have some all ready to go and are collecting more at our Wednesday Meeting.