

Due to the implementation of the Common Core and the need to plan for the next six years of your WASC, what changes, if any, should we make to the Eagle Pride (ESLRs):

Perseverance to Solve problems

Responsibility, Respect, and Integrity

Investment in life-long learning, community service and global contribution (*we don't have proof of this*)

Dedication to physical and mental well-being

Effective communication, collaboration, and critical thinking

RESPONSES:

1.) How do we incorporate PRIDE into our curriculum?

- Responsibility, respect, integrity: teachers model through enforcing syllabus, classroom rules and plagiarizing
- Have students reflect on the PRIDE items at the end of an assignment
- Students are directed to persevere through failures
- We have students communicated ideas individually and in groups through open ended labs where they have to display critical thinking

2.) How do we communicate PRIDE to our students?

- Tutoring, mentoring clubs, athletic coaching, challenging coursework
- Mass marketing campaign for them through videos and psa's, posters for each room
- Have the items focused upon every week through announcements

3.) How do students exhibit development and understanding of PRIDE?

- Completed assignments, how they communicate with peers and teachers, community service and school involvement
- Use them to reflect on the assignment completion
- Daily teamwork games in PE focus on being effective communicators, collaborating appropriately, showing respect for one another, taking responsibility of one's actions, solving problems effectively, while also working on their physical well-being (with the hope that this will become a lifelong habit).

Suggestions:

- Ask the opinion of the ASB students to see what they think PRIDE means.
- Shorten each line to one/two words; too difficult to remember if have too much verbiage:
 - Problem Solving
 - Respect and Responsibility
 - Integrity
 - Dedication
 - Efficiency