

Department Interventions 2013-2013

Math (see attachment)

Alignment of CCSS curriculum including new assessment system to all mathematic courses at ESHS. Training of staff in delivery of CCSS material to students (cycle process)

English (see attachments)

Analyzing Text Dependent Prompts

This writing strategy is cross-curricular and will fit the needs of not only English but also all disciplines. Attached you will find supporting documents which will be employed.

Social Science

To support the newly revising critical need, the SS department has decided that in order to provide needed data on the progress of our students towards the critical needs, we will be developing pre and post tests for all of our subjects to substitute for the STAR data that will be missing since we will not be taking the test this spring.

The pre test will be administered before Thanksgiving. The post test will be administered before the end of the year or course in the case of the classes that are only a semester long. A copy of the test will be kept on file for use for future tests.

Each test will be at least 90 questions in length and developed by and taken from the sources listed below.

Last year we focused on Close reading and Text Based Analysis and developed these skills through the use of Socratic Seminars where we chose an article for students to read and annotate prior to the Socratic Seminar, and then asked students to self-select at least one additional article to bring to the seminar, annotated as well. We then held the seminar, noting who spoke with an eye towards increasing participation in certain subgroups in response to our data analysis.

This year, we will develop Pre and post tests to collect anecdotal data in lieu of the STAR tests. Pre tests will be given before the 12 week grading period (before the Thanksgiving Break). Post test before the end of the year or the grading period (for semester long classes). The material used will be a combination of released Star Test questions reformatted and taken from various years, textbook provided test generators, and released AP test questions where appropriate. Some modifications to assess some of the skills presented in the common core guidelines will be added where appropriate.

- o Geography – sample test for students; test generator via the textbook (Sal)
- o US History - released CA items; has an online test for students to try for 2012 (Sarah)
- o World History – released CA items look for the world history has an online test for students to try for 2012 (Craig)

- o Economics – test wizard, AP test samples; books test generator also (Bonnie/Marcos)
- o Psych Exam – AP released (Pagnucco)

Science

Complete more open-ended lab science experiences. Design their own experiments, problems, procedures, and analysis.

Fine Arts

Possible Intervention plans

- review of what Jason said regarding the AP scores with Hispanic
- exempt students for uc's and csu's, jc's regarding math and English
- we need to get the data broken down by grade level to help us and then determining the pass rate for AP classes
- study skills need to be built into the curriculum because the styles. Of education, like how to take Cornell notes, how to organize notes, how to stay organized, etc.